



MERCY LIFE UNIVERSITY

College Catalog

2025 / 2026

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Welcome

Welcome to Mercy Life University, a Bible based college presently serving the North Carolina area. Established in 2021, Mercy Life seeks to help individuals fulfil educational goals, while teaching bible-based principles and moral guidelines outlined in the Holy Scriptures of the King James Version Bible. The foundation of our strength is faith in the scriptures inspired by God paired with a competent and caring faculty and staff, who genuinely wants to see students succeed both mentally and spiritually.

At Mercy Life University, we offer a list of diversified programs and are always seeking to add more to ensure a well-rounded and thoughtful student. Classes are both seated and online. Spaces are limited according to fire codes and are governed by qualified instructors. Technological devises needed in classes at this time are not provided by the school and are the responsibility of the individual student.

Mission Statement

The mission of Mercy Life University is to provide high-quality, accessible, affordable, and spirit filled educational programs that meet the

diverse needs of individuals pursuing advancement in their lives, professions, and communities, due to application of the Holy Scriptures and Commands that have been laid before us by God.

Vision and Values:

It is our goal to educate on a global scale the principles, commandments and moral statutes which stem from seeking deeper truth through biblical texts.

EQUAL OPPORTUNITY STATEMENT:

MLU is an Equal Opportunity College that serves the public without regard to race, color, national origin, religion, age, economic status, disability status, veteran status, or any health or genetic information. Mercy Life University will not allow students due to disability, to be excluded from participation in or be denied the benefits of or be subjected to discrimination within any program or activity for which he or she is otherwise qualified. The college may make program adjustments in instructional delivery and may suggest supplemental services to allot for student needs and in consideration for spacing and classes offered due to limitation of student to teacher ratio.

ACADEMIC COURSES/CODES:

Associate degree in Biblical Studies

Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Curriculum Development & Selection	5	ACDS100
Effective Communication & Conflict Resolutions*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110
Spiritual Application I*	5	ASPC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Biblical Studies

Major Course Requirements

(60 credits + Associates Degree)

COURSE NAME	New Testament:	CREDITS	CODE
Revelation I	New Testament:	5	BNTR200
Revelation II	New Testament:	5	BNTR210
Revelation III	New Testament: The	5	BNTR220
Epistles I	New Testament: The	5	BNTE200
Epistles II	New Testament: The	5	BNTE210
Gospels	Old Testament: The Book of	5	BNTG200
Kings I	Old Testament: The Book of	5	BOTK200
Kings II	Old Testament: The Books of	5	BOTK210
Laws I	Old Testament: The Books of	5	BOTL200
Laws II	Old Testament: The Poetical	5	BOTL210
Books I	Prophets and Prophecies	5	BOTP200
Total		5	BPAP200
		60	

Master's Degree in Biblical Studies

Major Course Requirements (40 credits) +

Bachelor's Degree + Approved Thesis (30,000 words)

COURSE NAME	CREDITS	CODE
Bible Based Curriculum and Planning	5	MBBC300
Christian Worship & Pastoral Practices	5	MCWP300
Ethically written	5	MEWR300
Moral Theology	5	MMTC300
Research & Methodology	5	MRAM300
The Absolute Truth	5	MTAT300
The Mercy Seat	5	MTMS300
Theological Psychology II	5	MTHP300
Total	40	

Doctoral Degree in Biblical Studies

Major Course Requirements (20 credits) + Master's

Degree + Approved Thesis (45,000 words) and

Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Anthropology	5	DANT400
Eschatology	5	DESC400
Pneumatology	5	DPNE400
Soteriology	5	DSOT400
Total	60	

Associate of Arts Degree with
an emphasis in Christian
Counseling

Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Effective Communication & Conflict Resolutions*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Old Testament: The Poetical Books II	5	BOTP210
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110
Spiritual Application I*	5	ASC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Christian Counseling
Major Course Requirements (60 credits +
Associates Degree)

COURSE NAME	CREDITS	CODE
Biblical Terminology & Documentation	5	BTAD200
Christian Counseling I	5	BCHC200
Christian Counseling II	5	BCHC210
Church Recordkeeping and Financial Reporting	5	BRFR200
Family/Marriage Counseling	5	BFAM200
Pastoral Care	5	BPCC200
Sanctification and Ecclesiology	5	BSAE200
Sanctification and Ecclesiology II	5	BSAE210
Spiritual Battles in a Natural World	5	BSBW200
Theological Psychology I	5	BTHP200
Therapeutic Purpose	5	BTPU200
Unspoken Law	5	BUSL200
Total	60	

Master's Degree in Christian Counseling
Major Course Requirements (40 credits +
Bachelor's Degree + 30,000-word Thesis)

COURSE NAME	CREDITS	CODE
Addiction Counseling	5	MADC300
Adolescent Counseling	5	MADO300
Bible Based Curriculum and Planning	5	MBBC300
Crisis Counseling I	5	MCRI300
Crisis Counseling II	5	MCRI310
Research & Methodology	5	MRAM300
The Mercy Seat	5	MTMS300
Theological Psychology II	5	MTHP300
Total	40	

Doctoral Degree in Christian Counseling
Major Course Requirements (20 credits) + Master's
Degree + Approved Thesis (45,000 words) and
Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Advanced Apologetics	5	DAAC400
Church Administration	5	DCAC400
The Role of the Apostles	5	DRAC400
World Religion	5	DWRC400
Total	60	

Associate Degree in Missionary Studies

Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Curriculum Development & Selection I	5	ACDS100
Effective Communication & Conflict Resolutions*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110
Spiritual Application I*	5	ASPC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Missionary Studies
Major Course Requirements (60 credits +
Associates Degree)

COURSE NAME	CREDITS	CODE
Advanced Curriculum Development	5	BACD200
Miracle Evangelism I	5	BMEC200
Miracle Evangelism II	5	BMEC210
Pastoral Care	5	BPCC200
Religion, Ethics and Leadership I	5	BREL200
Religion, Ethics and Leadership II	5	BREL210
Sanctification and Ecclesiology I	5	BSAE200
Sanctification and Ecclesiology II	5	BSAE210
Spiritual Battles in a Natural World	5	BSBW200
The Art of Worship	5	BTAW200
Theory & Practices of Leadership & Organizations	5	BTPL200
Unspoken Law	5	BUSL200
Total	60	

Master's Degree in Missionary Studies
 Major Course Requirements (40 credits +
 Bachelor's Degree + 30,000-word Thesis)

COURSE NAME	CREDITS	CODE
Bible Based Curriculum and Planning	5	MBBC300
Crisis Counseling I	5	MCRI300
Crisis Counseling II	5	MCRI310
God's Generals	5	MGGC300
MASTERY OUTREACH MINISTRY	5	MMOM300
Research & Methodology	5	MRAM300
The Mercy Seat	5	MTMS300
Theological Psychology II	5	MTHP300
Total	40	

Doctoral Degree in Missionary Studies

Major Course Requirements (20 credits)
 +Approved Thesis (45,000 words) and
 Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Advanced Apologetics	5	DAAC400
Church Administration	5	DCAC400
The Role of the Apostles	5	DRAC400
World Religion	5	DWRC400
Total	60	

Associate of Arts Degree with an
emphasis in Pastoral Studies

Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Curriculum Development & Selection I	5	ACDS100
Effective Communication & Conflict Resolutions*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110
Spiritual Application I*	5	ASPC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Pastoral Studies
Major Course Requirements (60 credits +
Associates Degree)

COURSE NAME	CREDITS	CODE
Bible Chronology	5	BBCC200
Church Recordkeeping and Financial Reporting	5	BRFR200
Family/Marriage Counseling	5	BFAM200
Mastery of Outreach Ministry	5	BMOM200
Pastoral Care	5	BPCC200
Religion, Ethics and Leadership I	5	BREL200
Religion, Ethics and Leadership II	5	BREL210
Sanctification and Ecclesiology	5	BSAE200
Sanctification and Ecclesiology II	5	BSAE210
Spiritual Battles in a Natural World	5	BSBW200
Theological Psychology I	5	BTHP200
Unspoken Law	5	BUSL200
Total	60	

Master's Degree in Pastoral Studies

Major Course Requirements (40 credits) + Bachelor's Degree + Approved Thesis (30,000 words)

COURSE NAME	CREDITS	CODE
Addiction Counseling	5	MADC300
Adolescent Counseling	5	MADO300
Basic Crisis Counseling	5	MBCC300
Bible Based Curriculum and Planning	5	MBBC300
Research & Methodology	5	MRAM300
The Mercy Seat	5	MTMS300
The Secret Place	5	MTSP300
Theological Psychology II	5	MTHP300
Total	40	

Doctoral Degree in Pastoral Studies

Major Course Requirements (20 credits) + Approved Thesis (45,000 words) and Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Advanced Apologetics	5	DAAC400
Church Administration	5	DCAC400
The Political Church	5	DTPC400
World Religion	5	DWRC400
Total	60	

Associate Degree in Theology
Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Curriculum Development & Selection I	5	ACDS100
Effective Communication & Conflict Resolution*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110
Spiritual Application I*	5	ASPC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Theology

Major Course Requirements (60 credits)
+Associates

COURSE NAME	CREDITS	CODE
Christian School Administration	5	BCSA200
Curriculum Development & Selection II	5	BCDS200
Explore the Book	5	BEBC200
Pastoral Care	5	BPCC200
Religion, Ethics and Leadership I	5	BREL200
Religion, Ethics and Leadership II	5	BREL210
Spiritual Battles in a Natural World	5	BSBW200
The Five-Fold	5	BTFF200
The Great Commission	5	BTGC200
The Mission Field	5	BTMF200
Theological Psychology I	5	BTHP200
Theory & Practices of Leadership & Organizations	5	BTPL200
Total	60	

Master's Degree in Theology

Major Course Requirements (40 credits) +

Bachelor's Degree + Approved Thesis (30,000 words)

COURSE NAME	CREDITS	CODE
Addiction Counseling	5	MADC300
Adolescent Counseling	5	MADO300
Bible Based Curriculum and Planning	5	MBBC300
Crisis Counseling I	5	MCRI300
Crisis Counseling II	5	MCRI310
Research & Methodology	5	MRAM300
The Mercy Seat	5	MTMS300
Theological Psychology II	5	MTHP300
Total	40	

Doctoral Degree in Theology

Major Course Requirements (20 credits) +

Master's Degree + Approved Thesis (45,000 words)

and Practicum hours met at an

approved facility

COURSE NAME	CREDITS	CODE
Anthropology	5	DANT400
Eschatology	5	DESC400
Pneumatology	5	DPNE400
Soteriology	5	DSOT400
Total	60	

Associate Degree in Chaplaincy

Major Course Requirements (60 credits)

COURSE NAME	CREDITS	CODE
Christian Apologetics*	5	ACAP100
Curriculum Development & Selection I	5	ACDS100
Effective Communication & Conflict Resolution*	5	AENG110
Foundations of the Christian Mission*	5	AFCM100
Hermeneutics*	5	AHER100
New Testament Doctrine*	5	ANTD100
Old Testament Doctrine*	5	AOTD100
Principles of Prayer*	5	APOP100
Spirit World Mechanics I*	5	ASPW100
Spirit World Mechanics II*	5	ASPW110

Spiritual Application I*	5	ASPC100
Spiritual Application II*	5	ASPC110
Total		

Bachelor's Degree in Chaplaincy
Major Course Requirements (60 credits)

+Associates

COURSE NAME	CREDITS	CODE
Christian School Administration	5	BCSA200
Curriculum Development & Selection II	5	BCDS200
Explore the Book	5	BEBC200
Pastoral Care	5	BPCC200
Religion, Ethics and Leadership I	5	BREL200
Religion, Ethics and Leadership II	5	BREL210
Spiritual Battles in a Natural World	5	BSBW200
The Five-Fold	5	BTFF200
The Great Commission	5	BTGC200
The Mission Field	5	BTMF200
Theological Psychology I	5	BTHP200
Theory & Practices of Leadership & Organizations	5	BTPL200
Total	60	

Master's Degree in Chaplaincy
Major Course Requirements (40
credits) +
Bachelor's Degree + Approved Thesis
(30,000 words)

COURSE NAME	CREDITS	CODE
Christian Counseling I	5	MCHA007
Christian Counseling II	5	MCHA008
Christian Worship & Pastoral Care	5	MCHA005
Foundations of Evangelism	5	MCHA004
Foundations of Christian Missions	5	MCHA003
History of Christianity	5	MCHA002
Theological Ethics	5	MTHE001
World Religion	5	MCHA006
Total	40	

Doctoral Degree in Chaplaincy

Major Course Requirements (20 credits) + Master's

Degree + Approved Thesis (45,000 words) and
Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Grief Counseling I	5	DGCO001
Grief Counseling II	5	DGCO002
Biblical Prophecies	5	DBPR001
Death the final enemy	5	DTFE001
Total	20	

COURSE DESCRIPTIONS

Addiction Counseling: This course covers the spiritual connections that causes the body to fall prey to addiction. Prospective Counselors will learn to not only address addiction but learn scriptures that explain the behavior as it pertains to the Holy Scriptures.

Adolescent Counseling: This course covers the spiritual the adolescent purpose outlined in the scriptures and how the Word of God addresses children and their importance, as it pertains to the Holy Scriptures.

Advanced Apologetics: This course covers the study of Historical context, geography, and the history behind the writes of the Holy Scriptures

Advanced Curriculum Development: This course covers a more in-depth look at school establishment and curriculum planning.

Anthropology: The study of the three part creation of man as outlined in the Holy Scriptures.

Bible Based Curriculum & Planning: The course covers the preparation and presentation of lessons in Biblical Studies, Theology, and Christian Education.

Bible Chronology: This course covers the historical events of the Old and New Testament scriptures in chronological order.

Biblical Terminology & Documentation: The course covers the development and insight into the learning processes of the church and its inner workings, including but not limited to tax laws, 501(c) 3, and church by laws and rules.

Book of Revelations I: This course covers the Biblical interpretations and background historical text of the Book of Revelations covering chapters 1-8 outlined in the Holy Scripture in correlation with the prophecies spoken in the Old Testament.

Book of Revelations II: This course covers the Biblical interpretations and background historical text of the Book of Revelations covering chapters

914 outlined in the Holy Scripture in correlation with the prophecies spoken in the Old Testament.

Book of Revelations III: This course covers the Biblical interpretations and background historical text of the Book of Revelations covering chapters 15-22 outlined in the Holy Scripture in correlation with the aforementioned prophecies spoken in the Old Testament.

Christian Apologetics: This course covers religious beliefs, how they compare to Christianity, and how to successfully defend the Christian belief as outlined in the King James Version Bible.

Christian Counseling I: This course covers techniques on the how, when, and why's of Christian Counseling as outlined in the Holy Scriptures. Includes introductions into Family, Adolescent, and Marriage Counseling.

Christian Counseling II: This course covers techniques on the how, when, and why's of Christian Counseling as outlined in the Holy Scriptures.

Includes introductions into Addiction, Pastoral Care, and Bereavement Counseling.

Christian School Administration: A look at the development of school policies and curriculum.

Church Administrations: The course covers the development and insight into the learning processes of the church and its inner workings, including but not limited to tax laws, 501(c) 3, and church by laws and rules.

Church Recordkeeping & Financial Reporting: The course covers financial records and reporting including but not limited to tax laws, 501(c)3, and church etiquette.

Crisis Counseling II: The course covers a more in-depth consideration of the application of crisis counseling as it pertains to the Holy Scriptures.

Crisis Counseling, I: This course covers the introduction into the specialized field of crisis counseling as it pertains to the Holy Scriptures. Includes introductions into root causes of

posttraumatic stress disorder, church attacks, and generational curses.

Curriculum Development and Selection II:

The course covers the study of different courses to meet the needs of various learning groups; Formulating planning and writing materials with an emphasis in revivals and tent meetings.

Curriculum Development and Selection, I:

The course covers the study of different courses to meet the needs of various learning groups; Formulating planning and writing materials with an emphasis in seminars and retreats.

Effective Communication & Conflict

Resolution: The strategic planning and program evaluation of building a church of faithful discipleship.

Eschatology: This course covers the study of the death, judgement, and destination. Also, how to explain the promises which will occur after translation, according to the Holy Scriptures.

Ethically Written: This course covers ethical documentation, recordkeeping, and privacy laws and conduct as it pertains to the Holy Scripture.

Explore the Book: A comprehensive look at each book listed in the King James Version Bible from Genesis to Revelation.

Family and Marriage Counseling: The course covers the introduction into the specialized field of family and marriage from the foundation. It looks at the commandments of marriage and relationships found in the Holy Scriptures.

Foundations of the Christian Mission: This course is a look at foundation of the Christian movement and missions from the past until now.

God's Generals: A comprehensive examination of the reasons for failures and successes in ministers both historical and present.

Hamartiology: This course covers the study of sin and the sinful nature, law, and hierarchy.

Hermeneutics: This course covers how to interpret the Holy Scriptures.

Introduction to Hermeneutics: This course covers the introduction of Biblical interpretations and tools provided for a sound exegesis of scripture
Mastery of Outreach Ministry: This course covers the methodology and reasoning for true worship and pastoral practices in the Christian church and how to utilize these gifts to win souls.

Miracle Evangelism I: This course covers the gifts and callings of a world evangelist, televangelist, and the criteria for such an office.

Church History I : This course is a survey of major events, key figures, and important theological, cultural, and political trends in the history of Christianity from its origins to the New Testament.

Church History II : This course is a survey of major events, key figures, and important theological, cultural, and political trends in the history of Christianity from its origins to the New Testament.

Law, Religion & Morality: This course examines the complex interplay between the three systems, exploring how they shape social norms, influence legal and ethical reasoning, and interact with issues like civil disobedience, social change, and public policy

Miracle Evangelism II: This course covers the gift of Miracles, the power to stir up the gifts, and the laws of faith vs fear.

Moral Theology: This course covers the study of Historical context, geography, and the history behind the writes of the Holy Scriptures

New Testament Doctrine: This course covers doctrinal practices found in the New Testament scriptures.

New Testament Survey: This course examines the social, political, and geographical context in which the New Testament was written.

Old Testament Book of Kings I: This course focuses on the first Book of Kings of the King James Version Bible. A comprehensive look at the Davidic Succession.

Old Testament Book of Kings II: This course focuses on the second Book of Kings of the King James Version Bible as chronicled by the prophet Jeremiah.

Old Testament Survey: This course students learn about the historical backdrop and geographical setting in which the books of the Old Testament were written

Old Testament Book of Laws I: This course covers the study of Historical context, geography, and the principle laws of the book of Leviticus.

Old Testament Book of Laws II: This course covers the study of Historical context, geography, and the principle laws of the book of Deuteronomy.

Pastoral Care: This course covers the role of the Pastor, the understanding of how to handle bleeding shepherds, and the hierarchy according to the scriptures

Pneumatology: This course covers the study of the Holy Spirit and heavenly spiritual beings.

Principles of Outreach Ministry: This course covers the formation, protocol, and basic etiquette of outreach ministry.

Principles of Prayer: This course covers the formation, protocol, and basic etiquette of prayers that are acceptable.

Prophets and Prophecies: This course covers the prophecies of both major and minor prophets.

Religion, Ethics, & Leadership I: This course covers the introduction into the principles of Biblical Leadership in Christian counseling which will equip students to lead and effectively examine ministry within the basics of spiritual leadership.

Religion, Ethics, & Leadership II: This course covers the introduction into the principles of Biblical Leadership in Christian counseling which will equip students to lead and effectively examine ministry within the basics of spiritual leadership.

Research and Methodology: How to study and outline the Holy Scriptures. Including but not limited to; finding viable research resources, methodology, and writing sermons.

Sanctification and Ecclesiology: This course the study of sanctification and the doctrine of ecclesiology.

Soteriology: This course covers the study of Salvation and its importance.

Spirit World Mechanics I: This course covers the study of the demonic world around us and their workings in the past and today.

Spirit World Mechanics II: This course covers the study of the spirit realm as it pertains to angelic hosts and the Holy Spirit.

Spiritual Application I: This course covers the outlined day to day responsibility of a disciple of Jesus Christ as outlined by the Holy Scriptures.

Spiritual Application II: This course covers a more in-depth look of the responsibility of a disciple of Jesus Christ and how to teach that life to others.

Spiritual Battles in a Natural World: This course covers world issues and their prophetic foretelling in the Bible. Also, the position of the church during these times.

The Absolute Truth: This course covers the science of Biblical interpretations and tools provided for a sound exegery of scripture.

The Art of Worship: This course covers the Biblical teachings and importance of worship; including but not limited to sacrifice, praise, and obedience.

The Epistles II: This course covers the letters of the Apostles as outlined in the New Testament scriptures.

The Epistles: This course covers the letters of Paul as outlined in the New Testament scriptures.

The Five-Fold: This course looks at the actual operation and functioning in the gifts of the Five-fold ministry and how it can affect the world around you.

The Gospels: This course covers the Biblical interpretations and background historical text of the Books of Matthew, Mark, Luke, and John outlined in the Holy Scripture.

The Great Commission: This course is a look at Evangelism from the foundation. Includes, today's view of Evangelism inside and outside of the church.

The Mercy Seat: This course covers the tabernacle and the significance it has on the Christian church today.

The Mission Field: This course covers world views and what to expect on the mission field.

The Poetical Books I: This course covers the foundation and explanations of the first two books of the poetical books (Job and Psalms).

The Poetical Books II: This course covers the foundation and explanations of the last three books of the poetical books (Proverbs, Ecclesiastes, and Song of Solomon).

The Political Church: A comprehensive look at the spirit realm and its workings in the political world and the role that the church should be fulfilling.

The Role of the Apostles: This course covers the historical context of the Apostles then and now!

The Secret Place: This course is set to teach students what the secret place is, how to establish it in your lives, and the requirements for entering into such a place.

Theism vs Deism: A comprehensive look into God as creator and His intended role in our lives today.

Theological Psychology I: This course covers a look into behavioral considerations that dictate

one's path in life and how to alter that path with theological practices.

Theological Psychology II: This course takes a comprehensive look at biblical characters and how the law of the old and new testament governed their behaviors.

Theory and Practice of leadership and Organizations: A comprehensive look at the assessment, application and exploration of effective and ethical leadership practices, culture, and change processes.

Therapeutic Purpose: An in-depth study of the therapeutic process of creating and maintaining marriage and family relationships. Assessment of crisis situations including but not limited to dealing with family addiction, generational curses, and blended families.

Unspoken Law: This course focuses on the power behind words, the importance of understanding etymology, and the law of unconditional scriptural text.

World Religion: This course covers world religious beliefs and how they compare to Christianity.

Tuition, Fees, and Refund Policy

Tuition does not include books or registration costs. Book fees and tuition must be paid by the student according to the pre-enrollment agreement. These fees are based on current enrollment pricing and are subject to change according to college specifications.

A full refund of tuition minus a \$25.00 administration fee for students on campus and a \$50 administration fee for online students will be given to those who request it in writing and have not passed the withdrawal deadline. A full refund shall be made if the student officially drops prior to the first day of the academic semester. Also, a student is eligible for a full refund if the class in which the student is officially registered is cancelled due to insufficient enrollment. A 75% refund shall be made if the student officially withdraws from the class(es) prior to or on the official 20% point of the course term or semester. No refund of registration fees or student identification cards will be refunded.

Grade-based Standard (GPA): Grade Point: Maintain a minimum cumulative grade point average (GPA) of 2.0. Students who do not earn a 2.0 GPA for any given semester will be placed on academic probation and will be notified of their academic status at the end of each term. If, upon receipt of grades, a student learns that they are on academic probation, they must schedule an appointment with their advisor/counselor immediately. The purpose of this conference is to assist the student in assessing academic problems and exploring ways of improving the student's academic status. As long as the student remains on academic probation, their advisor

will make recommendations concerning the course load for which the student should register. A student who remains an academic probation for two consecutive semesters will be suspended for one semester unless the student had a break in attendance for one calendar year or longer.

A student may repeat a course to eliminate a failing grade, to attempt to earn a higher grade, or earn credit for which transfer credit has not been granted if offered at MLU. All course grades will be recorded on the transcript; however, the highest grade will be used for computing total credit hours attempted and passed, total grade points, and grade point averages. No course may be counted more than once for graduation. No course, may be repeated more than twice. An exception may be granted for courses that receive a “W” grade. They may be repeated more than twice with approval of the dean. Certain regulations may prohibit veterans and other financial aid recipients from receiving financial aid for repeating courses previously passed. It is the student’s responsibility to determine status regarding financial aid. Students who successfully complete all requirements for graduation will be rewarded a degree at the end of the next winter semester and have all rights to receive a certified copy of degree and transcript covering their academic history from the beginning until graduation. Honor cords also are given to those who earn them by meeting the criteria for honors Cum Laude (for students with gpa of 3.5 to 3.74), Magna Cum Laude (for students with gpa of 3.75-3.94) and Suma Cum Laude (for students with gpa of

3.95-4.0).

ADMISSION AND ATTENDANCE POLICIES

ADMISSION: Students desiring to enroll into Mercy Life University must first show required proof of identification and have previously earned a high school graduate degree or a high school equivalency certificate from a state approved public, private, or homeschool facility. Admission forms must be submitted and meet deadline requirements before a student will be added as a full time or part time student. Transfer credits are accepted if they meet the educational requirement. Before transfer credits can be accepted and evaluated, completed application forms must be submitted and be accompanied with full payment of registration fees. Transcripts must be official and can be accepted either from the institution with the school seal or sent directly from the school's office electronically or mailed also, with seal and signature of officiant in charge. Unofficial transcripts can be used to determine credits accepted but official must be received before student is enrolled.

CREDITS: Credits at MLU are earned when the allotted amount of classwork hours and instruction hours are met. Combining these hours along with exam hours equals a total of 60 hours per term and no less than 180 hours per semester. Fifteen of these hours is equivalent to one (1) credit hour. (All prerequisites must be met before

the next degree plan can be started.) Students entering the Associates degree plan must meet the high school requirement for graduation or its equivalency. MLU will accept up to 30 secular credits towards an Associate Degree, and if any of these credits are deemed biblical in nature, up to 60 credits will be accepted. Credits accepted must be preapproved by the Chancellor or the Academic Dean. MLU will accept up to 59 secular credits towards a Bachelor's degree and if any of these credits are deemed biblical in nature, up to 90 credits will be accepted towards the Bachelors degree. Credits must be academic in nature and preapproved by the Chancellor or the Academic Dean. Students entering the Bachelor's program, must have earned an Associates degree and meet the transfer credit requirements for enrolling in a bible based curriculum degree plan or any preapproved supplemental courses. MLU will also accept up to 20 credit hours towards the Master's degree plan. Credits must be academic in nature and preapproved by the Chancellor or the Academic Dean. Students desiring to enter into the Master's program must have earned a Bachelor's degree and meet the transfer credit requirements for enrolling in a bible based curriculum degree plan.

ATTENDANCE: All students must be present 80% of the class hours to successfully complete each term. There are three terms in each semester and the required attendance percentile is applied

to each class term. Enrollment must be complete on or before the second day of Winter and Fall semester, making the student present before the 80% deadline. (See academic calendar for late start dates). This means that students enrolling on the second day, will not be able to miss any days during their enrollment term. A missed day accumulated after a late start will result in the student being expelled from the class with a failing grade. No refund will be returned in this case.

ABSENCES, LEAVES, AND MAKE-UPS: For military or ministry funded students, leave and absences can be excused and made up at the discretion and direction of the instructor of the missed class. Leaves must be given at the earliest notice possible. Ministry missionary trips must be approved prior to leaving. If for any reason, the instructor does not approve your leave, an appeal can be made to the Dean of Academics or the Chancellor, in writing. Tardiness for classes will not be tolerated, but we would you rather deal will make up work for a tardy violation than for an absence.

WITHDRAWALS/DROPS: Students who voluntarily withdraws from a course after the withdrawal period, will be responsible for full tuition of that class cost. Credit hours in which a student receives a grade of “W” or “WF” are included in number of attempted hours, but do not count toward successfully completed hours.

Excessive withdrawals may affect your ability to meet satisfactory academic progress standards.

TRANSCRIPTS AND LIFE CREDITS:

Transcripts must be official and can be accepted either from the institution with the school seal or sent directly from the school's office electronically or mailed also, with seal and signature of officiant in charge. Unofficial transcripts can be used to determine credits accepted but official must be received before student is enrolled. Life Credits will be given only at the discretion of the Chancellor or Dean of Students. Up to ten life credits can be applied to a degree plan and must be accompanied with proof of experience and training to be evaluated before start date. If Life Credits are applied, the credit hours will be deducted and no payment for those hours will be charged to the student or financial program assisting them educationally. The adjustment to the funding will be done immediately, will be reflected in all paperwork before charging the student tuition.

GS STATEMENT 2025

Degree program(s) of study offered by [your Institution's Name] have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

GRADING SCALE

Numerical Average	Weighting Grade Scale	Letter Grades	Numerical Average	Weighting Grade Scale	Letter Grades
100	4.0	A+	74	2.0	C C
99	4.0	A+	73	2.0	C- C-
98	4.0	A+	72	1.75	C- D+
97	3.9	A A	71	1.75	D+ D
96	3.9	A A	70	1.75	D D D
95	3.9	A A	69	1.5	D D-
94	3.9	A-	68	1.5	D- D-
93	3.9	A-	67	1.0	FAIL
92	3.7	B+	66	1.0	FAIL
91	3.7	B+	65	1.0	FAIL
90	3.7	B B	64	1.0	FAIL
89	3.5	B	63	1.0	FAIL
88	3.5	B-	62	0.75	
87	3.0	B-	61	0.75	
86	3.0	B-	60	0.75	
85	3.0	B-	59	0.0	
84	2.75		58	0.0	
83	2.75		57	0.0	
82	2.75		56	0.0	
81	2.75		55	0.0	

80	2.75	B-	54	0.0	FAIL
79	2.5	C+	53	0.0	FAIL
78	2.5	C+	52	0.0	FAIL
77	2.0	C C	51	0.0	FAIL
76	2.0	C	50	0.0	FAIL
75	2.0		49	0.0	FAIL



President

President Pastor Dr. Yonas Badi, a native of Ethiopia, came to America at the leading of the Lord to spread the Gospel of Jesus Christ. Senior Pastor of Mercy Life Ministries, President Badi sought the approval from the State Board and established Mercy Life University, where everyone could come to learn of purpose, calling and the great commission! Offering classes such as Christian Counseling, Pastoral Studies, Theology, Missionary Studies and many more; Mercy Life is accredited by the American Accrediting Association of Theological Institutes of Rocky Mount, North Carolina. as helping to change the world around, one transformed mind at a time.

STAFF/ADMINISTRATION

Title	First Name	Last Name	Credentials	Department
Dr.	Lalem	Tilawen	Medical Doctor	Instructor/Board Member
Dr.	Kako	Covington	BA in ABA Psychology MA in Christian Counseling ThD in Theology Senior Pastor	Certified Instructor/ Dean of Students
Dr.	Zerihun	Legessee	Doctoral Degree in Theology/Senior Pastor	Board Member
Dr.	Tim	Worthy	Master's in Theology Senior Pastor	Certified Instructor

STUDENT RIGHTS/RESPONSIBILITIES

Students have the right to entrance and academic counseling before entering an agreement with the school.

Students have the right to truthful and accurate information concerning grading, homework assignments and financial obligations.

Students have the right be informed of any changes made to policy, forms, or fees.

Students have the responsibility to inform Mercy Life University of any changes in name, address, phone number, attendance status, or financial situation.

Students have the right to safe classrooms, which meet fire codes per square footage for all rooms of instruction.

Students have the responsibility to maintain an expected level of performance and professionalism on campus and off.

Students have the right and the responsibility to keep any financial forms, copies of letters generated by the college, and any other correspondence shared.

Students have the right to be treated fairly without fear of prejudice in any way including race, gender, or age.

The college reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when, in the judgment of college officials, a student's conduct is a clear and substantial

disruption or clearly threatens to create a substantial disruption to the college community, appropriate disciplinary action will be taken to restore and protect the sanctity of the community. Students are expected to conduct themselves in accordance with generally accepted standards of scholarship and behavior. The purpose of this code is not to restrict student rights, but to protect the rights of individuals in their academic pursuits. The following regulations set forth rules of conduct which prohibit certain types of ~~behavior~~ ~~student~~. Violation of any of these regulations will result in something as simple as a failing grade in class, to something as severe as expulsion. Reinstatement after such results will be solely on the discretion of the CEO/Chancellor or Dean of Academics.

A. Academic Dishonesty– MLU expects every student to be committed to honesty and academic integrity. Specific examples of dishonesty are cheating and plagiarism.

a. Cheating includes copying tests, assignments, projects, presentations, and similar work; submitting work that was previously submitted in another course or at another institution without instructor approval; changing grades without the instructor's knowledge; using unapproved sources (print, electronic, or web materials, etc.) during tests; receiving and giving assistance with

tests or other assignments without instructor approval; and any action which misrepresents or defrauds.

- b. Plagiarism includes representing others' work (papers, tests, assignments, projects, etc.) in any form, print, electronic, web, etc., as your own; not giving credit to work created or composed by another author (refer to The Publication Manual of the American Psychological Association, the MLA Handbook for Writers of Research Papers, or other approved style guide); or submitting a purchased paper, project, or presentation as your own original work.

- B. Theft of, misuse of, or damage to college property, or theft of or damage to property of a member of the college community or a campus visitor on college premises or at college functions; unauthorized entry upon the property of the college or into a college facility or a portion thereof which has been restricted in use and thereby placed off limits; unauthorized presence in a college facility after closing hours are violations of behavior.

- C. Possession of or use of alcoholic beverages or being in a state of intoxication on the college campus or at college-sponsored or supervised

functions off campus or in college-owned vehicles is prohibited. Possession, use, or distribution of any illegal drugs, except as expressly permitted by law is prohibited. Any influence, which may be attributed to the use of drugs or of alcoholic beverages, shall not in any way limit the responsibility of the individual for the consequences of their actions. Furthermore, no one with the smell of alcohol on him/her, or whose observable behavior leads a college official to believe he/she is under the influence of alcohol or other drugs, will be allowed at the college or any college activity.

E. Mental or physical abuse of any person on college premises or at college-sponsored or college-supervised functions, including verbal or physical actions which threaten or endanger the health or safety of any such persons by committing severe, pervasive acts from both a subjective (i.e., a recipient's view) and an objective perspective (i.e., a reasonable person's view) and thus affects a student's ability to participate in or benefit from one of the college's programs or activities is prohibited. NOTE: A student who poses a serious risk of imminent harm (i.e., threat of a violent act against students/or staff), will be expelled immediately. Personal combat will not be tolerated.

F. Any act, comment, or behavior which is of a sexually suggestive or harassing nature and is/are severe, pervasive acts from both a

subjective (i.e., the recipient's view) and an objective perspective (i.e., a reasonable person's view) and thus affects a student's ability to participate in or benefit from one of the college's programs or activities is prohibited.

G. Intentional obstruction or disruption of teaching, research, administration, or disciplinary proceedings, or other college activities, including public service functions and other duly authorized activities on college premises is prohibited.

H. Any violation of the law that affects the students at MLU will be considered a violation of MLU rules and regulations.

STUDENT GRIEVANCE/COMPLAINT POLICY

Our mission is to meet the needs of the students without bias or violation of rights, rules, and regulations. In case of a violation or supposed violation, students have the right to seek assistance in the form of complaints, which will be evaluated and properly attended to:

A. Informal Resolution

Students are encouraged to speak directly with the mentor or staff member most concerned with or responsible for the situation that is the cause of the complaint. If this communication does not lead

to a resolution, or such a discussion is not deemed appropriate, the student may register an informal complaint or file a formal written

B. *Informal Complaint*

A student may register an informal complaint within thirty (30) days of the event that triggered the complaint. The earlier the communication is made, however, the more likely it is to resolve the matter satisfactorily. Complaints involving academic matters should be made to the dean. Other types of complaints should be made to the head of the appropriate College office. Informal complaints may be made by telephone or email. Appropriate College staff will review the matter presented by the student and determine whether any action is required. The student will be notified of the University's response within 20 days of the informal complaint. If the student is not satisfied with the decision and/or attempts at resolution, he/she may go on to make a formal complaint.

C. *Formal Complaint*

A formal complaint must be submitted in writing to the president or the head of the appropriate office from which the complaint arises. Formal complaints must be filed within sixty (60) days of the event that triggered the complaint and state the nature of the grievance and the remedy being sought. Any previous attempts to resolve the issue should also be described.

Receipt of the complaint will be acknowledged within fifteen (15) days. The appropriate College administrator will then review the matter. A final written determination, including any proposed resolution, will be sent to the student within thirty

(30) days of the receipt of the complaint. The Mercy Life University office will keep a complete record of formal complaints. Records of the outcome of all formal complaints will also be stored in a centralized database and the student's private file.

D. *Periodic Evaluations*

Evaluations are required by Mercy Life University' Administration to evaluate student's satisfactory academic progress at the end of each term (fall, winter, summer), to determine eligibility for the following term. Satisfactory academic progress evaluations will include all periods of enrollment whether students received or did not receive financial aid for periods of enrollment and include credit hours earned at other institutions and transferred into the student's program of study at MLU.

Unsatisfactory academic status or grade point average below 2.0 for more than two semesters, may result in academic probation and additional classes that focus on academic performance. The probationary period will last for two semesters or until the student's academic record is above 2.0 for more than two consecutive semesters. Students who are withdrawn for unsatisfactory academic records must pay out of pocket for one

semester and complete the semester successfully before returned to regular status. They will then return for one semester of academic probation, including a class focused on academic performance.

E. *Record Retention:*

Records will be kept onsite in active status as long as the student is active. For students who exit the college, records will be kept for a time period of no less than 25 years.

- F. In accordance with federal and state regulations, MLU's Dean of Academics is required to evaluate a student's satisfactory academic progress at the end of each term to determine financial aid eligibility for the following term. Satisfactory academic progress evaluations will include all periods of enrollment whether students received or did not receive financial aid for periods of enrollment and include credit hours earned at other institutions and transferred into the student's program of study.

In order to be eligible for federal, state, and institutional aid, students must meet both quantitative (time-based) and qualitative (gradebased) standards.

STUDENT COMPLAINTS

Student Complaints: The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form>.

For more information contact:

**North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550**

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

**Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001**

Additional Courses

Master's Degree in Church History

Major Course Requirements (40 credits) + Bachelor's Degree + Approved Thesis (30,000 words)

	CREDITS	CODE
Church History I	5	MCH300
Church History II	5	MCH310
Ecclesiology	5	MECC300
Old Testament Survey	5	MOTS300
New Testament Survey	5	MNTS300
World Religion	5	MWRE300
Bible Chronology	5	MBCH300
Law, Religion, & Morality	5	MLRM300
Total	40	

Doctoral Degree in Church History

Major Course Requirements (20 credits)
+Approved Thesis (45,000 words) and
Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Church Administration	5	DAAC400
The Political Church	5	DCAC400
World Religion	5	DTPC400
Research & Methodology	5	Dr400
Total	20	

Master's Degree in Christian Leadership

Major Course Requirements (40 credits) + Bachelor's Degree + Approved Thesis (30,000 words)

	CREDITS	CODE
Church History I	5	MCH300
Church History II	5	MCH310
Ecclesiology	5	MECC300
Old Testament Survey	5	MOTS300
New Testament Survey	5	MNTS300
Christology	5	MCHR300
Principles of Bible Study	5	MPBS300
Discipleship & Mentoring	5	MDNM300
Total	40	

Doctoral Degree in Christian Leadership

Major Course Requirements (20 credits) + Approved Thesis (45,000 words) and Practicum hours met at an approved facility.

COURSE NAME	CREDITS	CODE
Curriculum Development & Selection I	5	DCDS400
The Political Church	5	DTPC400
World Religion	5	DWRE400
Curriculum Development & Selection II	5	DCDS410
Total	60	

